**Midterm Performance Assessment Rubric-Stephens 2015**

**Skit/ Group work: Will be used to teach a group of ADULTS about germs and the importance of hand washing. Use all ways of communicating; not just words.**

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|  | **4** | **3** | **2** | **1** |
| **Content (Why/When/How)** | Skit clearly and completely addresses Why/When/How to properly wash hands. | Skit clearly addresses two of the three (Why/When/How) to properly wash hands. | Skit clearly addresses one of two (Why/When/How)  To properly wash hands. | Skit **doesnot** clearly or completely address Why/When or how to properly wash hands. |
| **Working with others** | It is evident that student listens to, shares with, and supports the efforts of others. Tries to keep people working well together. | Student usually listens to, shares with, and supports the efforts of others. Doesnot cause “waves”in the group. | Student often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of others. Often is **not** a good team player. |
| **Focus on Task** | Consistently stays focused on the task and what needs to be done. Very self-directed. Take a leadership role. | Focuses on the task and what needs to be done most of the time. Other group members can count on this person. | Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on task. | Rarely focuses on the task and what needs to be done. **Lets others do the work.** |
| **Attitude** | Never is publicly critical of the project or the work of others. Always has a positive attitude about others an dthe task. | Rarely is publicly critical of the project or the work of others. Often has a positive attitude about others and the task. | Occasionally is publicly critical of the project or the work of others. Usually has a positive attitude about others and the task | Often is publicly critical of the project or the work of others. Often has a negative attitude about others and the task. |
| **Preparedness** | Brings needed materials to class and is always ready to work. | Almost always brings needed materials to class and is ready to work. | Almost always brings needed materials but sometimes needs to settle down and get to work. | Often forgets needed materials or is rarely ready to get to work. |
| **Time Management** | Routinely uses time well throughout the project to ensure things get done on time. Group does not have to adjust deadlines or work responsiblities because of this person’s procrastination. | Usually uses time well throughout the project to ensure things get done on time. Group does not have to adjust deadlines or work responsiblities because of this person’s procrastination. | Tends to procrastinate, but always gets things done by the deadline. Group does not have to adjust deadlines or work responsiblities because of this person’s procrastination. | Rarely gets things done by the deadlines and group has to adjust deadlines or work responsiblities because of this person’s inadequate time management. |