**Midterm Performance Assessment Rubric-Stephens 2015**

**Song: Write an original song for children that teaches them how to properly wash their hands. As well as, why and when.**

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|  | **4** | **3** | **2** | **1** |
| **Content-Accuracy** | All information accurate; 2-3 facts included. | Content is good, but may have a few inaccuracies. | Content is fair, and may contain several inaccuracies. | Rife with inaccuracies. |
| **Content-Depth (Why, When, How)** | Information is of great depth and is presented in a thoughtful way. | Information is of good depth and descriptive; somewhat hard to follow. | Information is fairly superficial, or is presented in an unclear format. | Information has no depth, missing key steps/facts. |
| **Organization** | Information is organized and song flows nicely. | Information is organized; some issues with flow. | Information is fairly well organized; very little flow. | Information disorganized and difficult to follow song. |
| **Preparation** | Student is completely prepared and has obviously rehearsed. | Student seems prepared but needed to practice a bit more. | Student is somewhat prepared; but could use to practice. | Student obviously is not prepared to present. |
| **Knowledge Gained** | All students in the group can accurately answer all questions related to the topic facts in the brochure and technical processes used to create the brochure. | All students in the group can accurately answer most questions related to topic facts in the brochure. | Most students in the group can accurately answer all questions related to the topic facts in the brochure and technical processes used to create the brochure. | It is evident that the student cannot correctly answer questions related to the topic facts in the brochure and technical processes used to create the brochure. |
|  |  |  | **Total** |  |