**Midterm Performance Assessment Rubric-Stephens 2015**

**Tippy Tap Model:**

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|  | **4** | **3** | **2** | **1** |
| **Demonstration****Content -Accuracy** | Clearly and completely addresses Why/When/How to properly wash hands. | Clearly addresses two of the three (Why/When/How) to properly wash hands. | Clearly addresses one of two (Why/When/How) | Demo does not clearly and completely addresses Why/When/How to properly wash hands. |
| **Craftsmanship** | The model shows that the student took pride in his/her work. The design and construction meet the guidelines and are carefully planned. | The model shows that the student took pride in his/her work. The design and construction has a few flaws but is functional. | The model shows that the student took little pride in his/her work. The design and construction show little care and many flaws. | The model is not consistent with the assignment and is not functional. |
| **Time/Effort** | Class time was used wisely. Much time and effort went into planning, gathering supplies and construction. | Class time was used wisely. Student could have put in more time and effort at home, and provided supplies. | Class time was not used wisely, but student did do some additional work at home. | Class time was not used wisely, and little additional time and effort went into construction. |
| **Attractiveness** | The model is exceptionally attractive in terms of design and construction. | The model is attractive. | The model is functional, but not pretty. | The model looks bad and non-functioning. |
| **Clarity** | It is clear to all the intended purpose of the tippy tap. | It is clear to most. | It will be hard for some to figure out how to use the tippy tap. | Not functional. |
|  |  |  | **Total** |  |