**Unpacking the Standards Chart**

**Chapter 14: Land**

**Creative Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* **List the key terms**
* **Include a illustration or picture that relates to the topic**

|  |  |
| --- | --- |
| Standard (s): SEV5=  Elements: | |
| **Vocabulary in the section** | **Include additional pictures, concept map or charts related to the section.** |
| **List the objectives for the section.** | **Address section questions** |
| **Six Levels of Bloom’s Taxonomy Exam Questions for each section** | |
| Bloom’s Question Answer  Level | |
| 1. Knowledge  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Comprehension  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Application  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. Analysis  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. Synthesis  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. Evaluation | |

**Summarize the main idea of the topic**

**Poster Session**

**Chapter 14: Land**

**Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_ Block: \_\_\_\_**

**Table Number \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Purpose: SWBAT distinguish between urban and rural land IOT describe three ways in which humans use land.**

**Directions:**

* Select a concept topic related to the topic being studied
* Prepare a visual display of the concept on a poster board
* The poster must include a title, the standards and objectives for the topic.
* Include all key vocabulary terms from the reading
* The poster can include words and pictures
* Write a short narrative to support your visual
* Summarize the reading from the paragraph
* Present the posters orally in class.

**Topics**

**Table 1:** How we use Land: pgs. 381-383

1. Explain how ecosystem services link rural lands with urban lands

2. Describe three main ways in which humans use land.

3. Distinguish between rural lands and urban lands, and give examples.

4. Making Decisions-What could you do to reduce the loss of ecosystem services per person as population grows?

5. Making Inferences- How does the movement of people from rural lands to urban lands affect people and nature?

**Table 2**: Urban Land Use: pgs. 384-388

1. Describe the urban crisis, and explain how people think of it.

2. Explain how urban areas create heat islands.

3. Explain how open spaces provide environmental benefits to urban areas.

4. Describe how a GIS system can be used as a land-use tool.

5. Making Decisions- Describe the environmental implications of urban sprawl.

**Table 3**: Land Management and Conservation: pgs. 389-395

1. Explain what reforestation is and why it is important.

2. List and explain two methods of managing rangelands sustainably

3. Describe the function of parks and of wilderness.

4. Describe the environmental effects of deforestation.

5. Recognizing Relationships- Why do you suppose that some of our nation’s national parks and wilderness areas are degraded?